



# The Scented Garden



What a busy start to the new term it has been! We hope you've had an enjoyable Easter break despite the miserable weather. This term our learning takes us in a different direction as we use our senses to explore herbs and flowers. The children will be looking closely at the parts of flowers, how they grow and how we can look after them. We will become Spring Detectives and will hopefully find some clues that show us the seasons are finally changing.

During this term we will also be completing some 'special work' within School. To ensure the children are not unduly worried, we shall be completing this over a few weeks and in as a relaxed manner as possible.

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## Meet the Year 2 Team

This term, we welcome Miss Wilson to the Year 2 Team who will be teaching in Pink Class. The children have had many opportunities to meet their new teacher and Miss Wilson has thoroughly enjoyed her first week getting to know the children.

If you have any concerns or queries regarding your child's learning please see the class teacher at the end of the day. Further concerns should be discussed with Mrs Taylor as Team Leader. Any urgent messages can be given to a member of the Year 2 Team at the cloakroom door at the start of the day.

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## HOME LEARNING

The new Home Learning tasks have been put into scrapbooks to be completed this term, please return by 21st May. We know home lives are busy, but would stress the importance of the children completing at least 3 of the activities as they really enjoy sharing their work with their class and year group.

Thank you for your continued support.



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## Hydration Station!

As the weather is warming up, please ensure your child has a water bottle in school **every day**.

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## DIARY DATES

**Year 2 Celebration Assembly - Friday 27th April & 18th May, 9:10am**

Children can show certificates and awards during this assembly.

**Y2 Science Workshops - Thursday 26th April**

Children shall be participating in some forensic science workshops throughout the morning

**May Bank Holiday - Monday 7th May**

**Sports Day - Wednesday 23rd May**

Parents are able to attend in the afternoon. Please see Signpost for timings. Please note this is the first attempt.

**Book Look—Thursday 24th May 2:45pm**

Come and have a look through your child's books.

**Break Up - Friday 25th May**

**Return to School - Tuesday 6th June**



**PE \*\*please note CHANGES to days**

This term all classes will have **INDOOR PE** on a FRIDAY.

**OUTDOOR PE** will be on the following days:

TUESDAY—Green & Rainbow classes

THURSDAY—Pink Class

Please ensure children have trainers, jogging bottoms, t-shirt and a sweatshirt. A t-shirt and shorts should be kept in school.

***Please could earrings not be worn on PE Days or plasters sent in to cover them up.***



**Spellings** — To keep routine through our 'special work' this term, we will continue to send spellings home. Please support your child to learn these alongside common spellings and any misspelt words throughout the year.

**Reading** — Reading books will continue to be sent home in addition to Bug Club. Please keep up with the Bug Club Reviews. Many children are very close to receiving a bookmark or a book from Ms Majer.

**Times Tables** — Due to the children's success we are continuing our Superheroes Times Table challenge focussing on the 2, 5, 10 and 3 times tables. This term we are also learning the related division facts for e.g  $2 \times 6 = 12$ ,  $6 \times 2 = 12$ ,  $12 \div 2 = 6$ ,  $12 \div 6 = 2$ .

**Below are some of the things the year two children will be learning about this term.**

**In Literacy:**

To write for different purposes, using sentences of different forms including statements, commands, exclamations and questions.

To use capital letters, full stops, exclamation marks and question marks in sentences.

To recognise adverbs, nouns, verbs and adjectives in sentences.

To add detail to our writing by using adjectives to describe.

**In Maths:**

To use estimation to check that their answers to calculations are reasonable.

To recognise that addition is the inverse of subtraction and multiplication is the inverse of division. To use this knowledge to solve missing number problems.

Tell and write the time to five minutes, including quarter past/to the hour

Recognise, find, name and write the fractions  $1/2$ ,  $2/4$ ,  $1/4$ ,  $3/4$ ,  $1/3$ .

Find different combinations of coins, beyond £5, that equal the same amounts of money.

**In our topic work:**

Describe how plants grow, identifying what a plant needs for healthy growth and survival.

Gather data, record and talk about their findings, in a range of ways, using simple scientific vocabulary.

Develop a wide range of art and design techniques in using colour, pattern and line.

Learn about the work of a range of artists and make links to their own work.

