



Beachcombers



What a busy start to the new term it has been! We hope you've had an enjoyable Easter break and have had the opportunity to enjoy the spring sunshine. This term we are hoping to get outside as much as we can to explore and appreciate our local area. During this term we will also be completing some 'special work' within school. To ensure the children are not unduly worried, we shall be completing it over a few weeks and in as relaxed a manner as possible.

We thank you for your continued support with this.

Meet the Year 2 Team

Teaching Team

Mrs Taylor/Mrs Holmes

Miss Plumtree

Miss Fovargue

Learning Support Team

Mrs Gadd

Miss Wood

Miss Underhill/Mrs Page

If you have any concerns or queries regarding your child's learning please see the class teacher at the end of the day. Any urgent messages can be given to a member of the Year 2 Team at the cloakroom door at the start of the day. All messages are immediately passed on to the relevant teacher. Should you have further concerns, following discussion with the Class Teacher please see Mrs Taylor (Green Class) as Team Leader.

WANTED...

To help develop our Year 2 outdoor area we are working closely with Art and Design students from the Grimsby Institute. We are designing and creating a mosaic to represent Cleethorpes and are in need of shells, small pebbles, driftwood or any other beach material.



HOME LEARNING

The new Home Learning tasks have been put into scrapbooks to be completed this term, please return by 22nd May. We know home lives are busy, but would stress the importance of the children completing at least 3 of the activities as they do share their work with the year group.

DIARY DATES

Year 2 Celebration Assembly - Friday 5th & 26th May, 9:10am

Children can show certificates and awards during this assembly.

Bank Holiday - Monday 1st May

Sports Day - Thursday 25th May

Parents are able to attend in the afternoon. Please see Signpost for timings.

Break Up - Friday 26th May

Return to School - Tuesday 6th June



PE

This term all classes will have OUTDOOR PE on a FRIDAY. Please ensure children have trainers, jogging bottoms, t-shirt and a sweatshirt. A t-shirt and shorts should be kept in school for INDOOR PE which will take place at varying times across the term.

Please could earrings not be worn on PE days or plasters sent in to cover them up.

Hydration Station!

Please make sure your child has a named water bottle in school every day.



Spellings — Due to our 'special work' this term, spellings will not be sent home. However, please continue to support your child to practise common spellings or any misspelt words from throughout the year.

Reading — Reading books will continue to be sent home in addition to Bug Club. Please keep up with the Bug Club Reviews. Many children are very close to receiving a bookmark or a book from Ms Majer.

Times Tables — Due to the children's success we are continuing our Superheroes Times Table challenge focussing on the 2, 5, 10 and 3 times tables. This term we are also learning the related division facts for e.g $2 \times 6 = 12$, $6 \times 2 = 12$, $12 \div 2 = 6$, $12 \div 6 = 2$.

Below are some of the things the year two children will be learning about this term.

In. Literacy:

To write for different purposes, using sentences of different forms including statements, commands, exclamations and questions.

To use capital letters, full stops, exclamation marks and question marks in sentences.

To recognise adverbs, nouns, verbs and adjectives in sentences.

To add detail to our writing by using adjectives to describe.

In. Maths:

To use estimation to check that their answers to calculations are reasonable.

To recognise that addition is the inverse of subtraction and multiplication is the inverse of division. To use this knowledge to solve missing number problems.

Tell and write the time to five minutes, including quarter past/to the hour

Recognise, find, name and write the fractions $1/2$, $2/4$, $1/4$, $3/4$, $1/3$.

Find different combinations of coins, beyond £5, that equal the same amounts of money.

In. our topic work:

Draw simple maps and use symbols for a key.

Choose appropriate materials and techniques for different projects.