



# Chocolate!



**We just can't get enough chocolate!!**

After all of the eggcitement of Easter, we are still enjoying learning about the journey from Bean to Bar.

## Meet the Year 2 Team

### Teaching Team

Mrs Taylor/Mrs Funnell

Mrs Elliott-Gregory

Mrs Everitt

### Learning Support Team

Mrs Page/Miss Lofts

Mrs Rea/Mrs Soper

Mrs Gadd/Mrs Croft

If you have any concerns or queries regarding your child's learning please see the class teacher at the end of the day. Any urgent messages can be given to a member of the Year 2 Team at the cloakroom door at the start of the day. All messages are immediately passed on to the relevant Teacher. Should you have further concerns, following discussion with the Class Teacher please see Mrs Taylor (Green Class) as Team Leader.

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This term we shall be completing the end of KS1 Assessments. Year 2 children are continually assessed through robust Teacher Assessments and therefore these more formal tests are used to secure this understanding of the children's performance. The children are generally unaware of the tests as we make them as fun as possible and integrate them into part of a 'normal' school day.

Please see class teachers or Mrs Taylor if you would like any further information.

## HOME LEARNING

Thank you for your support with the new Home Learning Tasks—it has been brilliant seeing all the different ways that the children have tackled them.

Look out for the new set of tasks in the scrapbooks this week.

Spellings— These will continue to be given out on a MONDAY ready for a little test on FRIDAY. Please help your child to learn the words that are given, as well as exploring other words using the same sound.

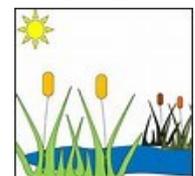


## DIARY DATES

**Y2 Children to bring certificates into Celebration Assembly –Friday 1st May & Friday 22nd May, 9:00am**

**Exciting News** - After May half term we are hoping to take the children on a fantastic trip to explore the habitats of a variety of creatures. We are just awaiting final confirmations before we reveal our destination!

More information will follow towards the end of this term.



## PE

All classes have INDOOR PE on a THURSDAY morning. This term we have Twist and Flip teaching Gymnastics.

*Please remember shorts and T shirts are to be kept in School all term and long hair to be tied back.*

**Due to our Assessments this term, we need to be a little more flexible regarding when OUTDOOR PE is taught, therefore please could we ask that PE kits are brought in on a MONDAY and taken home on a FRIDAY.**

### **How you can help at home...**

Rapid recall of number facts to 20.

Times tables (2, 5, 10)

Counting forwards and backwards in 2's, 5's 10's from different starting numbers.

**www.oxfordowl.co.uk** is a website we use in School for independent reading.



### **Hydration Station!**

As the weather continues to improve, please ensure water bottles are brought into the classroom every day (with names on).



### **In our topic work we shall be learning...**

- \* To find out how the shapes of objects made from some materials can be changed by some processes, including squashing, bending, twisting and stretching.
- \*To explore and describe the way some everyday materials change when they are heated or cooled.
- \*To recognise when a test or comparison is unfair.
- \*To explore using the senses of sight, hearing, smell, touch and taste as appropriate and make and record observations and measurements.
- \*To understand the lives of significant people from the history of Britain and the wider World.
- \*To recognise how places are linked to other places in the world.
- \*To be able to recognise changes in the environment.

### **In our Literacy work we shall be learning...**

- \*To compare books by the same author: settings, characters, themes
- \*To write sustained stories, using their knowledge of narrative, settings, characterisation, dialogue and the language of story.
- \*To write character profiles e.g simple descriptions, posters, passports using key words and phrases that describe or are spoken by characters in the text.
- \*To write in clear sentences using capital letters and full stops accurately.
- \*To identify speech marks in reading, understanding their purpose and use the terms correctly.

### **In our Maths work we shall be learning...**

- \*To derive and recall multiplication facts for the 2, 5 and 10 times-tables and the related division facts.
- \*To add or subtract mentally a one-digit number or a multiple of 10 to or from any two-digit number.
- \*To use practical and informal written methods to add and subtract two-digit numbers.
- \*To use the symbols +, -, ×, ÷ and = to record and interpret number sentences involving all four operations
- \*To count up to 100 objects by grouping them and counting in tens, fives or twos; explain what each digit in a two-digit number represents.